The Mackowsky Visual Learning & Rehabilitation Clinic

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Child Medical Questionnaire

IMPORTANT: Please fill out this questionnaire in black ink and bring with you to your appointment. The information on this form will enable Dr. Mackowsky to ascertain and evaluate your needs most effectively. Please also forward any other pertinent records to our office prior to this initial visit. Thank you and we look forward to meeting you.

I. Child's Information						
				Toda	ny's Date:	
Patient's Full Name:			DOB:_	//	AGE:	Female
_		Home Phone:				
Address:		City:		State:	Zip Code:	
E-Mail:		School:			Grade:	
		_Phone #:Medical Ir				
Name of Policy Holder:		ID #:		G	rp #:	
Co-pay for In-Network Office:regular	r \$	/specialist \$Policyholder's Place	of Emp	loyment:		
Policyholder's Job Titile:		Policyholder's Bir	thdate	:/	Yearly deductible i	met? Y/N
HSA insurance acct? H	ligh Dec	ductible (\$1000 or more)? Referred by				
II. Major Concerns/Chief Compla	int					
Please describe the reason for this ev	valuatio	on. (Please include onset, what are the signs	/sympt	oms, severity ar	d any modifying factors	5).
III. Visual History						
Has there been previous visual care?)	YES NO If yes, date of last	t exam:			
Name of Eye Doctor:				(Please have	these records faxed to c	our office)
Results and recommendations:						
Please circle if glasses, contact lense	s, or otl	ner optical device was prescribed/recomme	ended.	Does your child	use them? YES	NO 🔲
How long has your child had them:		If used, when?	if n	ot used, why not	:?	
If contact longer are wern, how long	has voi	ır child worn them?Plea	co circl	a what tung of le	ancos worn, gas normos	blo or cof
in contact lenses are worn, now long	iias you	ried	se circi	e what type of it	inses worn, gas permea	וטופ טו אטו
Does your child report or have you	noted	any of the following? Please check (\Box) a	III areas	s of concern.		
1. Blurred vision (far)		8. Loses place often when reading		15. Covers or c	loses one eye	
2. Blurred vision (near)		9. Repeatedly omits "small" words		16. Tilts/turns h	nead to one side	
3. Headaches		10. Skips or rereads words/lines		17. Moves hea	d when reading	
4. Avoids close work		11. Uses finger/marker to keep place		18. Mistakes	words with similar	
5. Squints to see blackboard		12. Poor reading comprehension			s or endings	
6. Fatigues easily during visual tasks		13. Complains of seeing double			s of letters/lines "floating	".
7. Frequent eye rubbing or blinking		14. One eye turns (in, out, up or down)		-	ogether" or "jumping"	

IV. Academic Problems				
Specifically describe any school difficulties:				
Has a grade been repeated? YES NO Which which subjects are average/above average? Which subjects are below average? Does your child need to spend a lot of time/effort How much time on average does your child spend.	ch grad st? YE If n luntaril averag to mai each d ? YES	e(s)?_s	NO Does your child read for pleasure? YES NO below average below average NO homework assignments?	
Does the teacher feel your child is achieving up to				
21. Confuses left/right directions 22. Confuses b-d-p-q 23. Reverses letters/words when writing/copying 24. Difficulty sounding out unfamiliar words 25. Fails to recognize same word in next sentence 26. Confuses likenesses and minor differences 27. Mistake words with similar beginnings 28. Difficulty recognizing letters or simple forms 29. Inability to line up math problems 30. Difficulty copying from black board 31. Difficulty distinguishing main idea from insignifications 32. Does your child have an awkward gait? 33. Demonstrates poor memory 34. Trouble writing/remembering letters/numbers Which hand does your child prefer to write with?	cant de	tails (35. Cannot remember exact order of items in left to right sequence 36. Difficulty retaining spelling words from week to week 37. Confuses similar beginnings and endings of words 38. Unable to "picture" descriptions or instructions 39. Demonstrates poor reasoning and learning strategies 40. Difficulty relating letters to their relevant sounds 41. Poor reading speed 42. Sloppy drawing or writing skills 43. Difficulty manipulating or handling small objects 44. Cannot complete written tasks in allotted time 45. Difficulty catching/hitting ball/dislikes sports 46. Short attention span 47. Distractible	
V. Birth History Was birth on time?	YES	NO	premature late Birth weight:lbsoz	
Complications during pregnancy?			Describe:	
Did smoking occur during pregnancy?				
Did alcohol consumption occur during pregnancy?				
Ware forces used?	П		Angar score at high: After 10 minutes:	

VI. Developmental Hi	story						
Did your child reach the	following deve	opmental mi	lestones at the appropri	ate age	?		
Sit alone Crawl alone Stand alone Walk alone Develop proper baland Dressing oneself Lacing shoes Develop left/right	4 yrs. 5 yrs.	Early	Average	Slow	- - - - - -	Comments:	
awareness	6 yrs.				-		
VII. Medical History							
Illnesses: Head Trauma/Injury Seizures/Neurological ADD/ADHD Asthma/Respiratory Cardiovascular Diabetes/Endocrine Are there any medicatio	ons your child ta		Ear/Nose/Mouth/Throat Gastrointestinal Genitourinary Musculoskeletal Integumentary (skin) Psychiatric ly? Please include name		NO	Other:	_
VIII. Speech-Auditory	History						
Does your child turn h Is there any history of ea Has there been any au If yes, when:	ar infections?		YES listen?	NO		Delayed speech? Is speech clear?	1
IX. Family Medical Hi	story						
X. Previous Evaluation	ons (ie. Speech	and hearing	յ, psychological, neurol	ogical)		Data	
Address Reason							
XI. Special Services/	Therapy (ie. oc	cupational, p	physical, speech)				
AddressReason?							

XIII. Accommodations Request for School (please check any below if you would like accommodations included with your report of the below accommodations you feel would be beneficial for your child: Allow extra time for completion of assignments Allow frequent short breaks Allow very provide peer note-taker Provide written outlines Seat student near the board Write key points on the board Read test items to students						
Does your child use a wheelchair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO Can your child sit in an examination chair? YES NO CAN YES NO CAN YOUR SELECTION NOT SELECTION NO						
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Please check any of the below accommodations you feel would be beneficial for your child: Allow extra time for completion of assignments Allow frequent short breaks Allow ver Provide peer note-taker Provide vi Provide written outlines Seat student near the board Minimize Write key points on the board Read test items to students Test in a S Mark in Test Book/no bubbling answers on sheets Multiple Testing Sessions Increase f Test Administrator Reads Test Aloud Other Please use the following scale to rate each: None Mild Moderate Severe	NO 🗖					
□ Allow extra time for completion of assignments □ Allow frequent short breaks □ Allow ver □ Allow use of ruler or finger as a guide to help track □ Provide peer note-taker □ Provide vi □ Provide written outlines □ Seat student near the board □ Minimize □ Write key points on the board □ Read test items to students □ Test in a Stream of the provide vi □ Mark in Test Book/no bubbling answers on sheets □ Multiple Testing Sessions □ Increase for the provide vi □ Test Administrator Reads Test Aloud Other XIV. Other	port)					
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□ Provide written outlines □ Seat student near the board □ Minimize □ Write key points on the board □ Read test items to students □ Test in a Substitution □ Mark in Test Book/no bubbling answers on sheets □ Multiple Testing Sessions □ Increase for □ Test Administrator Reads Test Aloud Other XIV. Other Please use the following scale to rate each: None Mild Moderate Severe	☐ Allow verbal responses					
 □ Write key points on the board □ Read test items to students □ Test in a S □ Mark in Test Book/no bubbling answers on sheets □ Test Administrator Reads Test Aloud Other XIV. Other XIV. Other Please use the following scale to rate each: None Mild Moderate Severe 	☐ Provide visual aids					
 Mark in Test Book/no bubbling answers on sheets □ Multiple Testing Sessions □ Increase for the standard of the standar	e computer use					
 Mark in Test Book/no bubbling answers on sheets □ Multiple Testing Sessions □ Increase for the standard of the standar	Separate Room					
Test Administrator Reads Test Aloud Other XIV. Other Please use the following scale to rate each: None Mild Moderate Severe	font size for test taking					
XIV. Other Please use the following scale to rate each: None Mild Moderate Severe						
Please use the following scale to rate each: None Mild Moderate Severe						
0 1 2 3 4 5 6						
Headache Dizziness Sleeping more than usual Attention difficulty	Motion sensitivity					
Nausea Lightheadedness Sleeping less than usual Feeling slowed down	Ruminating thought					
Vomiting Balance problems Drowsiness Sadness/hopelessness Difficulty in Ma						
Sensitivity to light Numbness/tingling Difficulty concentrating Nervous/anxious Difficulty read						
Sensitivity to noise Fatigue Feeling mentally foggy Irritability	Symptoms worse					
Visual Problems Trouble falling asleep Difficulty remembering More emotional	at end of day					

Dr. Mackowsky uses photos and videos during her examination to evaluate posture/balance/visual spatial awareness. Your signature below gives her permission to photograph and video tape (to be used exclusively in the

office) to determine the best treatment modality for the below patient.

We will file all in-network insurance claims and will provide invoices for you to file out-of-network claims. Your signature below signifies you realize you will be responsible for all copays/deductibles/non-covered services on the date the service is rendered, if you are in- network.

It is also often beneficial for us to discuss examination results and to exchange information with other professionals involved in your care. Your signature below permits information from, or copies of, your examination records to be forwarded to other health care providers or insurance carriers upon their written request or upon the recommendation of Dr. Mackowsky when it is necessary for the treatment of your visual condition, or for the

involved in my or my child's care, by means of my signature throughout the duration of treatment.	ure below. This authorization shall be considered valid
Patient or Representative Signature	Date
Relationship to Patient (if applicable):	
Please be on time for your appointment to allow Dr. Ma be rescheduled. We also request a minimum of 48 hours Thank you.	ckowsky the full hour for her evaluation. Late arrivals will notification to reschedule an existing appointment.
Dr. Mackowsky's Signature	Date

processing of insurance claims. I authorize Dr. Mackowsky to exchange information with other professionals